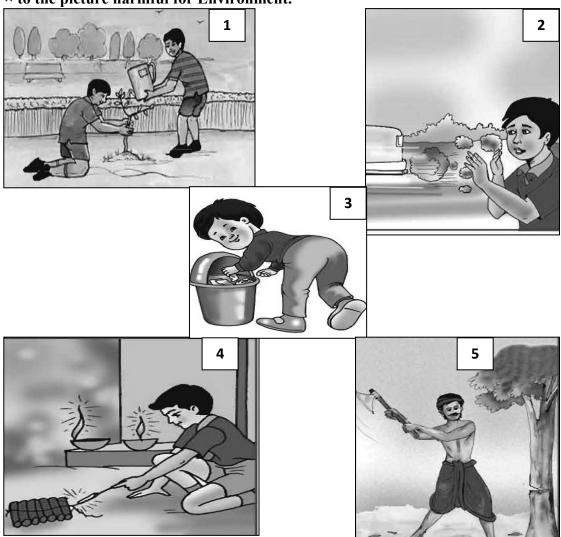
Std-5 Environment August - 2020 Time: 1 hour Marks- 25

(L.O.- Learning Outcome)

- L.O. Understands the primary duties related to Environment.
- Q.1 Observe the picture carefully. Tick $\sqrt{}$ to the picture beneficial for Environment and (5) \times to the picture harmful for Environment.



- L.O. Understands how professionals are useful to society.
- Q.2 A Various kinds of professionals are connected with each other. Explain giving (4) example on how the following things are united or connected with various professions.
 - 1. Pot

Profession	Potter	Driver
How they are connected		

2. Clothes

Profession	Tailor	Shopkeeper
How they are connected		

E03080820 Page **1** of **2**

Q-2. B	Choose the correct option.s			(1)		
	1 helps th	e farmer to make tools.				
	(a) Goldsmith	(b) Blacksmith	(c) Tailor			
L.O.	Classifies monocot seed and di	icot seed.				
Q.3	Classify the following into monocot and dicot seed.					
	[Wheat, Pigeon Peas, Mustard, Ribbed gourd, Bajra, Maize, Rice, Almond, Kidney beans, Peanut]					
L.O	Knows about factors regarding seed germination.					
Q.4	Answer the following question.					
	1. Name the factors responsible for germination of seed.					
	2. Give two names of the following.					
	a) Pulses					
	b) Cereals					
	c) Oilseeds					
L.O.	Knows about the diverse folk li	fe of the district.				
Q.5	What difficulties are faced by the Nomadic tribe people? Draw a box on the proper option.					
	Wind		Food			
	Heat		Rain			
	Bathing		Darkness			
	Water		Costume			
	Cold		Education			

E03080820 Page **2** of **2**